

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	13	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	1	7.7
Schools in Reward Status	1	7.7

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	3,729	1.1	336,326	100.0
Female	1,867	50.1	164,089	48.8
Male	1,862	49.9	172,237	51.2
Caucasian	242	6.5	81,394	24.2
African American	15	0.4	7,600	2.3
Hispanic	3,235	86.8	206,348	61.4
Asian	26	0.7	4,457	1.3
American Indian	210	5.6	35,884	10.7
ED	3,466	92.9	249,348	74.1
SWD	555	14.9	52,927	15.7
ELL	451	12.1	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	0	0.0	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Abiquiu Elementary	C	Alcalde Elementary	F
Carlos F Vigil Middle	F	Chimayo Elementary	B
Dixon Elementary	C	Espanola Valley High	C ^
Eutimio Salazar Elementary	D	Hernandez Elementary	F
James Rodriguez Elementary	C	Los Ninos Elementary	A
San Juan Elementary	B	Tony Quintana Elementary	D
Velarde Elementary	F *		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	20	80	18	82		
3	LEA Prior	19	81	22	78		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	18	82	15	85	27	73
4	LEA Prior	14	86	13	87	76	24
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	23	77	13	87		
5	LEA Prior	22	78	18	82		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	21	79	16	84		
6	LEA Prior	15	85	9	91		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	11	89	6	94	37	63
7	LEA Prior	9	91	8	92	67	33
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	11	89	5	95		
8	LEA Prior	8	92	3	97		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	19	81	5	95		
9	LEA Prior	24	76	11	89		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	22	78	4	96		
10	LEA Prior	15	85	4	96		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	28	72	≤ 2	≥ 98	19	81
11	LEA Prior	23	77	≤ 2	≥ 98	85	15

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	27	73	10	90	28	72
Female	State Current	42	58	20	80	39	61
Female	LEA Current	31	69	9	91	25	75
Male	State Current	32	68	20	80	42	58
Male	LEA Current	23	77	11	89	30	70
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	37	63	19	81	33	67
African American	State Current	34	66	15	85	37	63
African American	LEA Current	38	63	≤ 20	≥ 80		
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	26	74	10	90	28	72
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	76	24	33	67		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	28	72	8	92	24	76
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	27	73	11	89	28	72
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	16	84	8	92	13	87
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	15	85	5	95	13	87

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Abiquiu Elementary		42	58	28	72	33	67
Alcalde Elementary		27	73	12	88	≤ 20	≥ 80
Carlos F Vigil Middle		11	89	6	94	37	63
Chimayo Elementary		31	69	11	89	≤ 10	≥ 90
Dixon Elementary		41	59	29	71		
Espanola Valley High		23	77	4	96	19	81
Eutimio Salazar Elementary		30	70	17	83	37	63
Hernandez Elementary		19	81	6	94	≤ 20	≥ 80
James Rodriguez Elementary		35	65	19	81	27	73
Los Ninos Elementary		55	45				
San Juan Elementary		38	62	20	80	37	63
Tony Quintana Elementary		18	82	5	95	17	83
Velarde Elementary		30	70	≤ 10	≥ 90	36	64

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data. Source: PED Accountability Bureau

Budgeted Expenditures	School Board Training
Espanola Public Schools	School District Report Card 2016-2017

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$4,670,668	9.6
Central Services	\$1,516,706	3.1
Community Services	\$0	0.0
Debt Service	\$3,176,551	6.5
Food Services	\$2,153,541	4.4
General Administration	\$1,362,789	2.8
Instruction	\$20,888,546	42.8
Instruction Support Services	\$512,957	1.0
Operations & Maintenance	\$5,178,994	10.6
Other Support Services	\$275,176	0.6
School Administration	\$2,202,563	4.5
Student Support Services	\$4,678,057	9.6
Student Transportation	\$2,245,477	4.6

Source: PED School Budget and Financial Analysis Bureau

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Anabelle Ortiz Almager	4
Gilbert Serrano	23
Lucas Fresquez	0
Pablo E. Lujan	7
Patrick Herrera	17
Ruben Archuleta	19
Yolanda Salazar	7

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	64			65		48	62	56	62
Espanola ValLEy High	64			66		48	62	58	62

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	63	63		63		61	59	52	67
Espanola Valley High	63	63		63		61	59	52	67

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	65	37		65		≥ 80	64	58	71
Espanola Valley High	65	37		65		≥ 80	64	58	71

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

Certificate	Status Unknown	Exit Out	Still Enrolled
Completed coursework but did not	Dropped out or whereabouts	Exited with intent to get GED or	Continued high school enrollment

	pass exit exam %	unknown %	vocational credential %	past 4th year %
State Current	<2	16	4	15
LEA Current		22.0	9	6.0
Espanola Valley High		22.0	9	6.0

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Espanola Public Schools	Eligible	161			141			151	15	65
Espanola Public Schools	Enrolled in state	84			75			82		32
Espanola Public Schools	Enrolled out of state	11						10		
Espanola Public Schools	Credits Earned	83			75			37		
Espanola Valley High	Eligible	161			141			151	15	65
Espanola Valley High	Enrolled in state	84			75			82		32
Espanola Valley High	Enrolled out of state	11						10		
Espanola Valley High	Credits Earned	83			75			37		

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.4
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.2
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Abiquiu Elementary	10	70.0	30.0	0.0
Alcalde Elementary	14	21.4	78.6	0.0
Carlos F Vigil Middle	33	60.6	39.4	0.0
Chimayo Elementary	11	54.5	45.5	0.0
Dixon Elementary	7	57.1	42.9	0.0
Espanola Valley High	46	50.0	50.0	0.5
Eutimio Salazar Elementary	23	65.2	34.8	0.0
Hernandez Elementary	10	20.0	80.0	0.0
James Rodriguez Elementary	28	46.4	53.6	0.0
Los Ninos Elementary	11	36.4	63.6	0.0
San Juan Elementary	22	54.5	45.5	1.2
Tony Quintana Elementary	18	50.0	50.0	0.0
Velarde Elementary	6	50.0	50.0	3.3

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.

- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	2,638	92	82	89	87	77	84	73	92	84	92
Abiquiu Elementary	124	97	67	95	94	85	88	65	94	89	95
Alcalde Elementary	217	94	95	93	88	86	83	80	90	84	87
Carlos F Vigil Middle	316	91	82	87	80	74	78	81	83	80	90
Chimayo Elementary	146	92	75	93	92	77	87	68	98	91	95
Dixon Elementary	55	96	100	91	96	87	93	80	95	91	100
Espanola Valley High	218	79	58	62	57	46	62	71	74	65	93
Eutimio Salazar Elementary	329	90	98	92	91	88	86	78	97	85	90
Hernandez Elementary	114	86	61	81	81	76	78	60	89	75	88
James Rodriguez Elementary	440	95	94	93	91	84	90	75	96	90	94
Los Ninos Elementary	149	97	96	93	95	71	88	62	93	87	81
San Juan Elementary	221	95	68	94	90	72	86	68	95	83	94
Tony Quintana Elementary	215	94	93	94	97	77	93	78	98	95	94
Velarde Elementary	94	97	41	90	91	81	83	67	90	84	88

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero